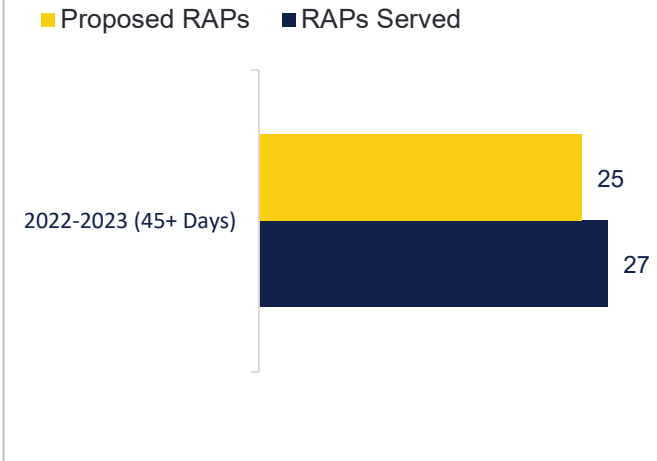




**Program Attendance & Participant Characteristics (School-Year Programming)**

**Annual Program Attendance**



**Participant Grade Level**

2022-2023 RAPs

- Elementary School: **27**
- Intermediate/Middle School:
- High School:

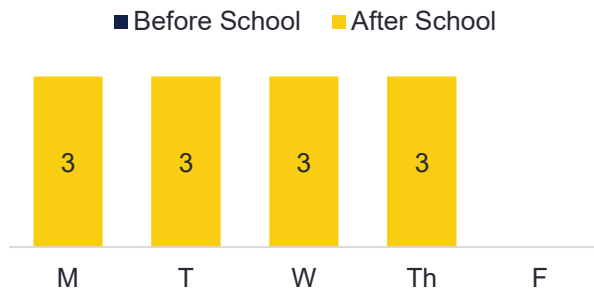
**Race**

2022-2023 RAPs



**Program Hours Offered per Week**

(2022-2023 School Year)

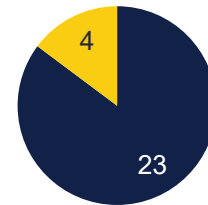


Total Attendance Days: **141**

**Free and Reduced Lunch**

2022-2023 RAPs

- Eligible
- Not Eligible



**Building Momentum for Next Year...**

Program staff identified providing activities that are appropriate for the broad age groups (i.e., 1-5) served as an area for improvement. Specifically, the program noted challenges identifying activities that appropriately challenged younger and older students. Suggestions for younger students include: (a) provide center-based learning activities within sessions. Center-based activities allow students to rotate among different learning activities (e.g., literacy activities, math skills, art/crafts, STEM) which foster engagement and learning; (b) collaborate with 1<sup>st</sup>-2<sup>nd</sup> grade teachers to gather ideas for programming to support specific skill areas and reinforce lessons provided during the school day; and (c) observe other local out-of-school time programs to gather ideas for program structure and offerings (Standard 13, 16). Best practices for providing programming for older youth largely involve expanded opportunities for youth leadership, voice, and choice. Moreover, the value of hands-on activities that promote real-world experiences is also well established. Specific suggestions may include building opportunities for youth 1) to recommend and co-develop activities with staff (e.g., advisory councils), 2) to play leadership roles and to make choices (i.e., choices about what they will do and how they will complete tasks), 3) to make plans and work toward goals, 4) to reflect on what they have done in each activity and to provide informal feedback to staff, 5) to give back to their school and/or community through service projects, and 6) to learn real-world skills (Standards 3c, 13, 14, 15a).



## 2022-2023 Performance Measure Progress

### Academic Outcomes

Outcome	Target	Performance Measure	Notes
93%	65%	of regular attendees will earn a “C” or better or increase their ELA grade from fall to spring.	
78%	65%	of regular attendees will earn a “C” or better or increase their math grade from fall to spring.	
70%	65%	of regular attendees will improve or need no improvement to “academic performance” in spring (DOE Teacher Survey).	
79%	65%	of regular attendees will improve or need no improvement to “completing homework” in spring (DOE Teacher Survey).	

### Social/Behavioral Outcomes

Outcome	Target	Performance Measure	Notes
76%	65%	of students will report they make better decisions because of the program (Quality Rating Scale).	
100%	90%	of regular attendees will have no suspensions during the school year.	

### Family Engagement Outcomes

Outcome	Target	Performance Measure	Notes
100%	65%	of parents will report talking with their child about their school day “a few times a week” to “daily” (Quality Rating Scale).	
100%	65%	of parents will report reviewing their child’s grades on assignments and tests “at least once a week” (Quality Rating Scale).	