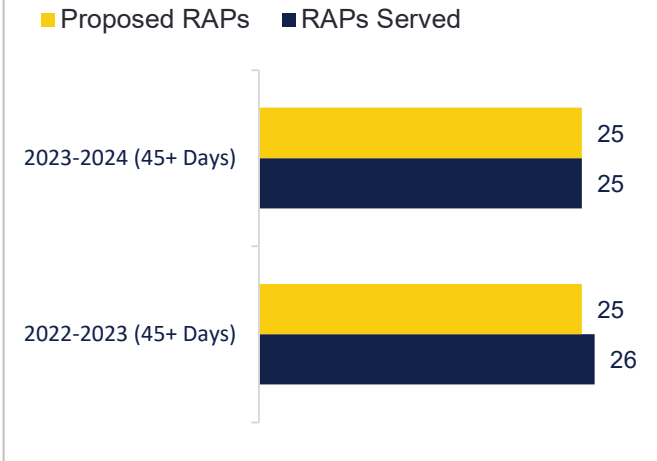




Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance



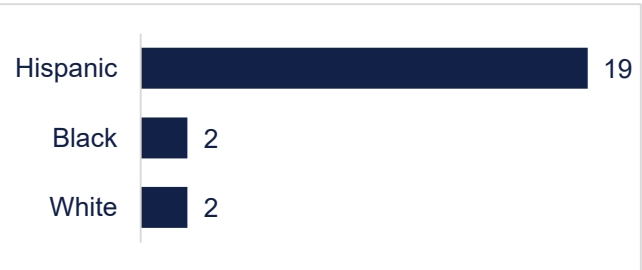
Participant Grade Level

2023-2024 RAPs

- Elementary School: **25**
- Intermediate/Middle School:
- High School:

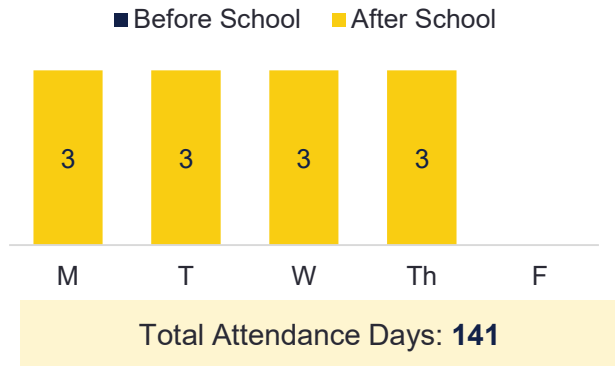
Race

2023-2024 RAPs



Program Hours Offered per Week

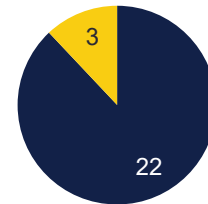
(2023-2024 School Year)



Free and Reduced Lunch

2023-2024 RAPs

- Eligible
- Not Eligible
- Unknown



Building Momentum for Next Year

1. Describe one area of programming that you'd like to strengthen next year.
One area the 21st CCLC afterschool program at Parkwood Elementary would like to improve next year is developing a plan for flexible programming spaces. Three strategies that will be implemented next year include:
2. Provide a detailed response below with at least three bullet points of relevant information.
 - Program staff will communicate with the principal to ensure adequate programming space is available if spaces are rearranged or reassigned. The site currently uses the library, cafeteria, gym, and hallways during the program at various times. Developing a plan and schedule on which locations are available will also help ensure transition between groups and activities will be more efficient.
 - The program may consider purchasing flexible seating options such as bean bags, floor cushions, rocker stools, yoga mats, and modular desks and chairs that can be set up in alternative areas inside and outside of the school building (outdoor picnic tables, hallways, multipurpose classrooms). Staff are encouraged to continue to brainstorm with the teachers to identify alternative areas that can be utilized for the afterschool programs.
 - There are plans to create more small-group opportunities. By splitting student into groups, the site may be able to utilize different spaces within the school. The site is encouraged to identify private, distraction-free spaces that can be utilized for specific learning or behavioral needs (ELL reading, homework help, literacy, SEL/behavioral).



2023-2024 Performance Measures

Academic Outcomes

Outcome	Target	Performance Measure
79%	65%	of regular attendees will earn a “C” or better or increase their ELA grade from fall to spring.
88%	65%	of regular attendees will earn a “C” or better or increase their math grade from fall to spring.
71%	65%	of regular attendees will improve or need no improvement to “academic performance” in spring (DOE Teacher Survey).
84%	65%	of regular attendees will improve or need no improvement to “completing homework” in spring (DOE Teacher Survey).

Social/Behavioral Outcomes

Outcome	Target	Performance Measure
86%	65%	of students will report they make better decisions because of the program (Quality Rating Scale).
100%	90%	of regular attendees will have no suspensions during the school year.

Family Engagement Outcomes

Outcome	Target	Performance Measure
90%	65%	of parents will report talking with their child about their school day “a few times a week” to “daily” (Quality Rating Scale).
90%	65%	of parents will report reviewing their child’s grades on assignments and tests at least “once a week” (Quality Rating Scale).

Provide a brief explanation of any missing or incomplete data in the space provided below.