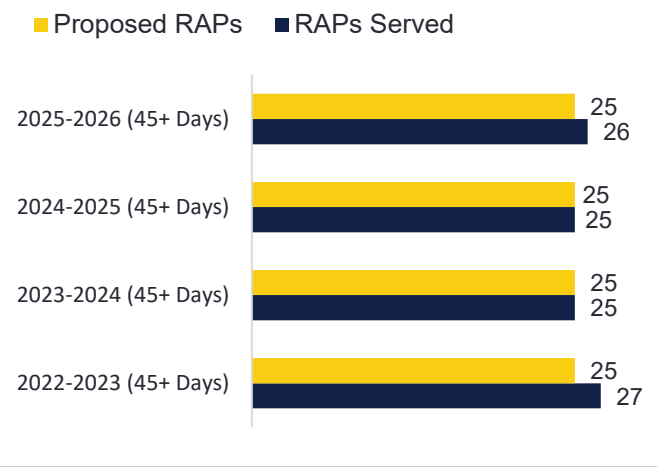


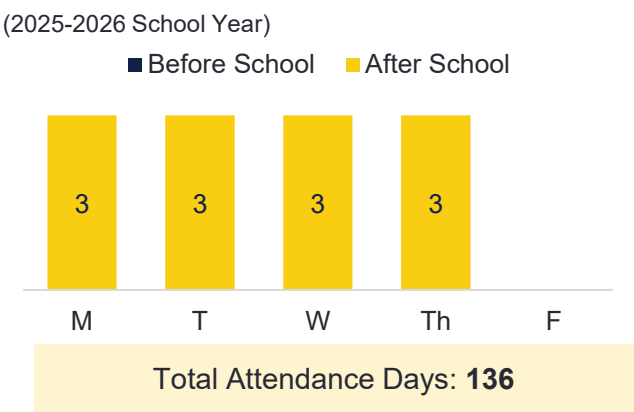


Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance



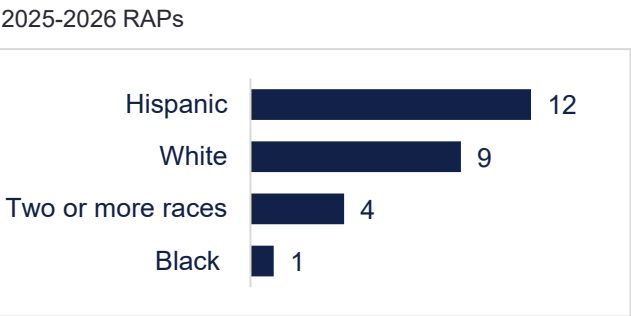
Program Hours Offered per Week



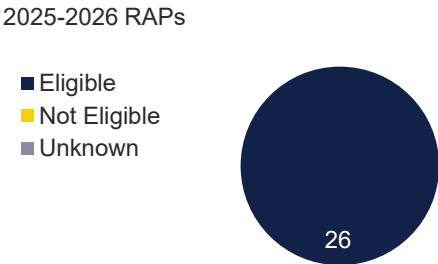
Participant Grade Level

- 2025-2026 RAPs
- Elementary School: 26
 - Intermediate/Middle School:
 - High School:

Race



Free and Reduced Lunch



Notable Impacts of 21st CCLC

Throughout the four-year cycle, Youth Link has strengthened relationships with existing partners and has forged and grown new relationships. This includes a variety of enrichment providers as well as professional development partners and other nonprofits, which have joined the advisory council. Partners come from all over Clark County and parts of Kentucky, which helps expand awareness of the organization’s work across the region. These relationships have exposed students and staff to opportunities they may not have experienced otherwise. 1) The integration and relationship with Clarksville Elementary has strengthened greatly over these four years. The site coordinator is viewed as part of the school staff now (her photo is even in the yearbook). The relationship between the site coordinator and teachers has created a seamless referral process, so the program knows they are enrolling the students who truly need the most support. This partnership has helped to secure a talented and passionate literacy coach who is also a school day teacher. The closer the collaboration between Youth Link and the school, the better service the kids and families receive. 2) The students and families have benefited from the site coordinator’s long tenure at Clarksville. She has worked for this program for multiple years and has embedded the program into school culture, formed solid and long-lasting relationships with the students and families, and has participated in a variety of training programs. Students, parents, and school staff count on her presence and the supportive, caring relationships she provides to the students.



2025-2026 Performance Measures

Academic Outcomes

Outcome	Target	Performance Measure
71%	65%	of regular attendees will earn a “C” or better or increase their ELA grade from fall to spring.
67%	65%	of regular attendees will earn a “C” or better or increase their math grade from fall to spring.
92%	65%	of regular attendees will improve or need no improvement to “academic performance” in spring (DOE Teacher Survey).
81%	65%	of regular attendees will improve or need no improvement to “completing homework” in spring (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
73%	65%	of students will report they make better decisions because of the program (Quality Rating Scale).
53%	50%	of students will report getting along better with others (Quality Rating Scale).

Family Engagement Outcomes

Outcome	Target	Performance Measure
94%	65%	of parents will report talking with their child about their school day “a few times a week” to “daily” (Quality Rating Scale).
94%	65%	of parents will report reviewing their child’s grades on assignments and tests at least “once a week” (Quality Rating Scale).

Provide a brief explanation of any missing or incomplete data in the space provided below.