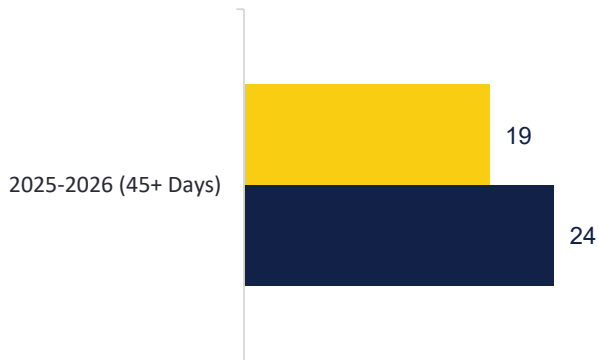




Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance

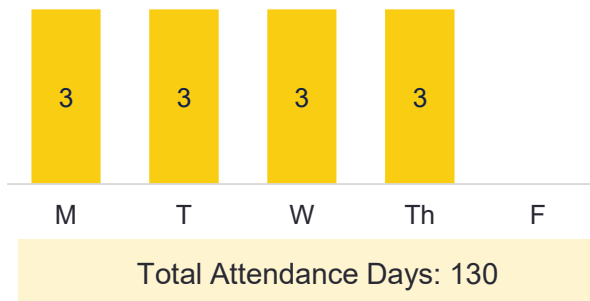
■ Proposed RAPs ■ RAPs Served



Program Hours Offered per Week

(2025-2026 School Year)

■ Before School ■ After School



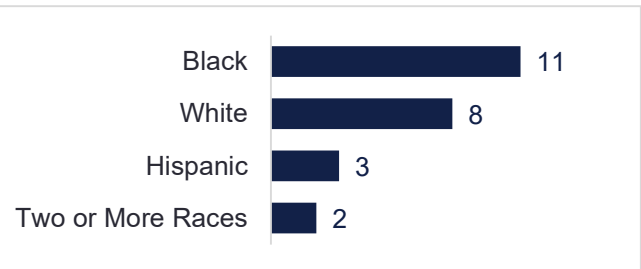
Participant Grade Level

2025-2026 RAPs

- Elementary School:
- Intermediate/Middle School:
- High School: **24**

Race

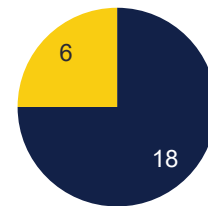
2025-2026 RAPs



Free and Reduced Lunch

2025-2026 RAPs

■ Eligible
■ Not Eligible
■ Unknown



Building Momentum for Next Year

Student Engagement: One of the biggest successes this year was the overall culture and environment created within the program.

- Youth Link saw growth in student engagement, relationship building, emotional health and wellbeing, and family involvement at Jeffersonville High School. Staff highlighted strong engagement from secondary students as a major accomplishment. Youth Link students found a sense of belonging, safety, fun, and connection while still receiving meaningful academic support.
- Staff implemented homework help, tutoring, credit recovery assistance, and educational enrichment using engaging, hands-on, and relationship-based strategies, which limited the perception that afterschool was forced or punitive.
- Offering a variety of activities was critical for promoting engagement. This included STEM activities, robotics, science exploration, music lessons, leadership training, conflict resolution workshops, healthy lifestyle education, art experiences, service-learning projects, and emotional health and wellbeing learning opportunities.
- This approach translated into academic benefits for program participants. On the DOE Teacher Survey, students (identified as needing to improve) improved in academic performance (75%), and completing homework to their teacher's satisfaction (77%). Further, most regular attendees (81%) earned a "C" or better or improved their grade in ELA, and 71% earned a "C" or better or improved their grade in math.



2025-2026 Performance Measure Progress

Academic Outcomes

Outcome	Target	Performance Measure
81%	65%	of regular attendees will earn a "C" or better or increase their ELA grade from fall to spring.
71%	65%	of regular attendees will earn a "C" or better or increase their math grade from fall to spring.
75%	60%	of regular attendees will improve (or need no improvement) to 'academic performance' in spring (DOE Teacher Survey).
77%	60%	of regular attendees will improve (or need no improvement) to 'completing homework' in spring (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
85%	65%	of students will report they make better decisions because of the afterschool program (Quality Rating Scale).
77%	50%	of students will report getting along better with others (Quality Rating Scale).

Family Engagement Outcomes

Outcome	Target	Performance Measure
88%	50%	of parents will report talking with their child about their day at school "a few times a week" to "daily" (Quality Rating Scale).
88%	50%	of parents will report reviewing their child's grades on assignments and tests at least "once a week" (Quality Rating Scale).

Provide a brief explanation of any missing or incomplete data in the space provided below.