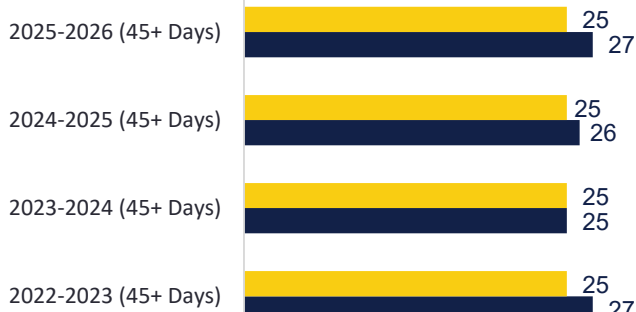




Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance

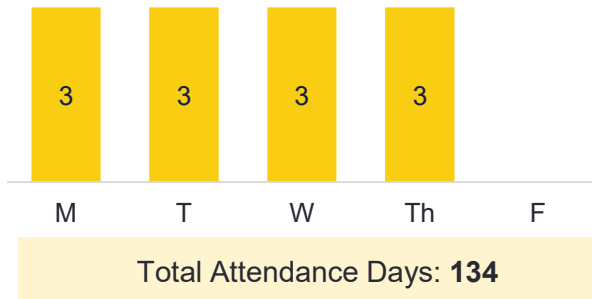
■ Proposed RAPs ■ RAPs Served



Program Hours Offered per Week

(2025-2026 School Year)

■ Before School ■ After School



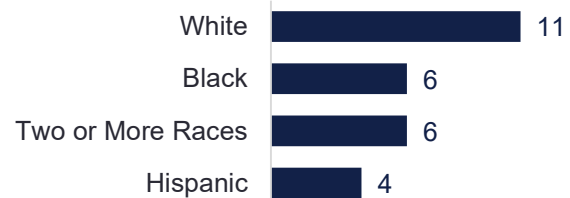
Participant Grade Level

2025-2026 RAPs

- Elementary School: **27**
- Intermediate/Middle School:
- High School:

Race

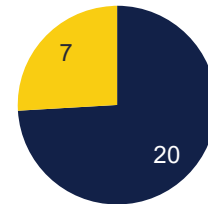
2025-2026 RAPs



Free and Reduced Lunch

2025-2026 RAPs

■ Eligible
■ Not Eligible
■ Unknown



Building Momentum for Next Year

Literacy Programming: Literacy programming was highlighted as a success by program staff as well as during the fall site visit completed by the evaluation team.

- As a literacy priority program, the site offers a dedicated one-hour literacy block each day, led by a certified school-day teacher (literacy coach). These small-group, literacy-rich sessions provide students with meaningful opportunities to strengthen their reading and writing skills through interactive games, read-alouds, and hands-on learning. Journaling and independent reading are offered daily.
- The program integrated literacy into family engagement events. The Evening with Santa event included letter writing, and the spring Lego Robotics night included some take home literacy information from Junior Achievement.
- Programming is also provided through a partnership with the local public library, and the site has begun to implement the Artful Reading curriculum.
- Building on literacy program success described above, the site plans to engage in additional training and mentorship from Collaborative for Teaching and Learning related to the Artful Reading curriculum. Additionally, the program manager will pursue the OST Literacy Credential. Finally, the site will continue its partnership with the Jeffersonville Public Library and seek out other partners to expand literacy programming.



2025-2026 Performance Measures

Academic Outcomes

Outcome	Target	Performance Measure
69%	65%	of regular attendees will earn a “C” or better or increase their ELA grade from fall to spring.
81%	65%	of regular attendees will earn a “C” or better or increase their math grade from fall to spring.
67%	65%	of regular attendees will improve or need no improvement to “academic performance” in spring (DOE Teacher Survey).
67%	65%	of regular attendees will improve or need no improvement to “completing homework” in spring (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
89%	65%	of students will report they make better decisions because of the program (Quality Rating Scale).
47%	50%	of students will report getting along better with others (Quality Rating Scale).

Family Engagement Outcomes

Outcome	Target	Performance Measure
100%	65%	of parents will report talking with their child about their school day “a few times a week” to “daily” (Quality Rating Scale).
100%	65%	of parents will report reviewing their child’s grades on assignments and tests at least “once a week” (Quality Rating Scale).

Provide a brief explanation of any missing or incomplete data in the space provided below.