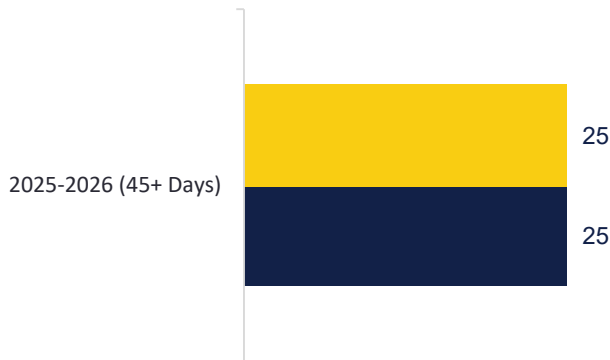




Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance

■ Proposed RAPs ■ RAPs Served



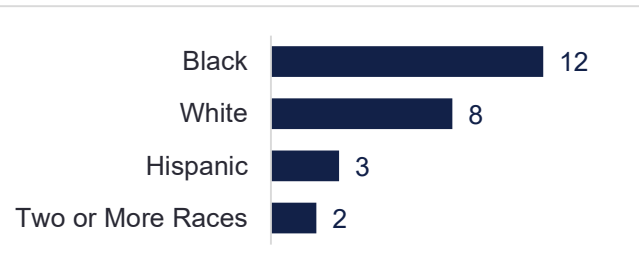
Participant Grade Level

2025-2026 RAPs

- Elementary School:
- Intermediate/Middle School: **25**
- High School:

Race

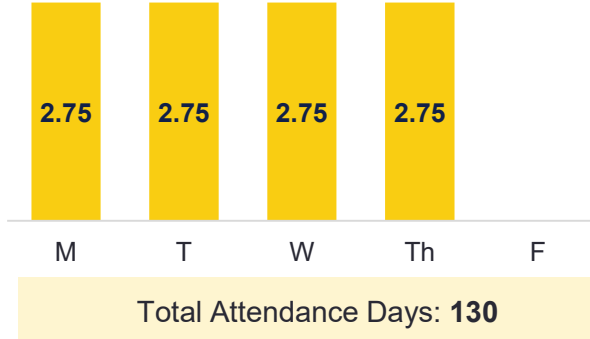
2025-2026 RAPs



Program Hours Offered per Week

(2025-2026 School Year)

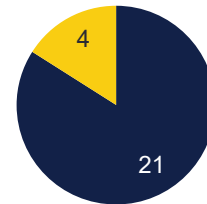
■ Before School ■ After School



Free and Reduced Lunch

2025-2026 RAPs

■ Eligible
■ Not Eligible
■ Unknown



Building Momentum for Next Year

The program continues to provide a multi-layered approach to enhance emotional health and wellbeing skills that includes community partnerships for enrichments, staff training, and daily practices.

- The program partnered with Centerstone to provide weekly youth development programming focused on character education, emotional wellness, and self-esteem building. Staff also utilized lessons from Every Monday Matters to guide site planning and incorporate meaningful emotional health and wellbeing activities into programming. In addition, guest speakers visited throughout the year to provide students with enrichment opportunities and real-world guidance.
- Students practiced self-awareness, communication skills, teamwork, emotional expression, and conflict resolution in a supportive environment.
- Students had access to fidgets, sensory items, beanbags, headphones, quiet areas, and safe spaces for walking or de-escalation when needed. These supports helped students learn how to manage emotions, regulate behavior, and return to activities feeling safe and successful. Most importantly, staff created an environment built on consistency, acceptance, and trust.
- Through enrichment activities, family engagement, daily hot meals, and meaningful experiences, students were able to create lifelong memories while feeling valued and supported. The predictable and welcoming environment allowed students to focus on loving themselves, meeting their basic needs, and growing into successful learners.
- Both Interpersonal Behavioral Performance Measures were met: 86% of students reported that the program helped them make better decisions, and 71% reported that they get along better with others.



2025-2026 Performance Measure Progress

Academic Outcomes

Outcome	Target	Performance Measure
71%	65%	of regular attendees will earn a "C" or better or increase their ELA grade from fall to spring.
79%	65%	of regular attendees will earn a "C" or better or increase their math grade from fall to spring.
75%	60%	of regular attendees will improve (or need no improvement) to 'academic performance' in spring (DOE Teacher Survey).
67%	60%	of regular attendees will improve (or need no improvement) to 'completing homework' in spring (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
86%	65%	of students will report they make better decisions because of the afterschool program (Quality Rating Scale).
71%	50%	of students will report getting along better with others (Quality Rating Scale).

Family Engagement Outcomes

Outcome	Target	Performance Measure
100%	50%	of parents will report talking with their child about their day at school "a few times a week" to "daily" (Quality Rating Scale).
100%	50%	of parents will report reviewing their child's grades on assignments and tests at least "once a week" (Quality Rating Scale).

Provide a brief explanation of any missing or incomplete data in the space provided below.