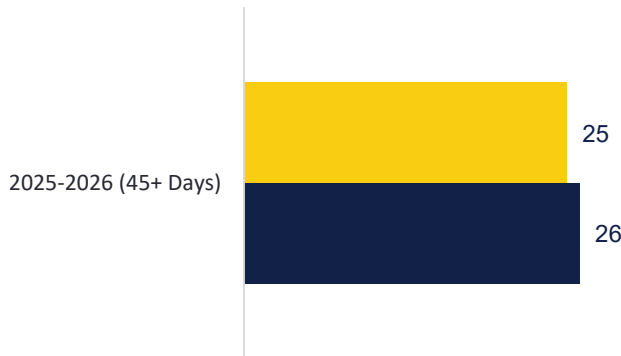




Program Attendance & Participant Characteristics (School-Year Programming)

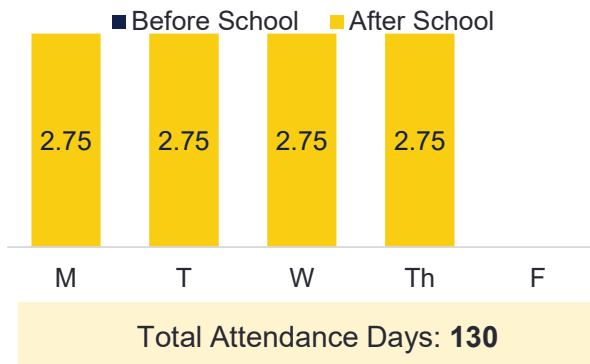
Annual Program Attendance

■ Proposed RAPs ■ RAPs Served



Program Hours Offered per Week

(2025-2026 School Year)



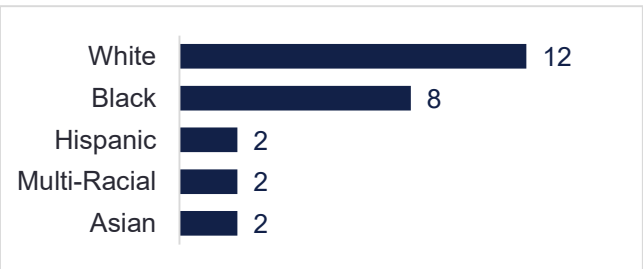
Participant Grade Level

2025-2026 RAPs

- Elementary School:
- Intermediate/Middle School: **26**
- High School:

Race

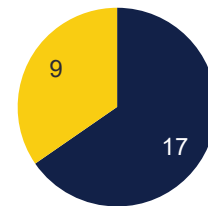
2025-2026 RAPs



Free and Reduced Lunch

2025-2026 RAPs

■ Eligible
■ Not Eligible
■ Unknown



Building Momentum for Next Year

Engagement: Youth Link saw growth in student engagement, relationship building, emotional health and wellbeing, and family involvement at River Valley Middle School. Youth Link students found a sense of belonging, safety, fun, and connection while still receiving meaningful academic support.

- The program served 26 students during the 2025-2026 school year. Of those 26 students, all met the regular attendee threshold (45 days or more).

Academic Support: Staff implemented homework help, tutoring, credit recovery assistance, and educational enrichment using engaging, hands-on, and relationship-based strategies, which limited the perception that afterschool was forced or punitive.

- There was evidence of academic improvement for regular attendees based on report card grades and teacher-reported improvements. On the DOE Teacher Survey, regular attendees (identified as needing to improve) improved in academic performance (68%) and completing homework to their teacher's satisfaction (86%). Further, most regular attendees earned a "C" or better or improved their grades in ELA (92%) and math (81%).

Collaboration and Activities: Partnerships played a significant role in the success of the program. Community organizations and enrichment providers helped expand opportunities for students while strengthening support systems for families. Activities included STEM activities, robotics, science exploration, music lessons, leadership training, conflict resolution workshops, healthy lifestyle education, art experiences, service learning projects, and emotional health and wellbeing opportunities. These experiences exposed students to opportunities they may not otherwise receive and helped create lifelong memories, confidence, teamwork skills, and stronger peer relationships.



2025-2026 Performance Measure Progress

Academic Outcomes

Outcome	Target	Performance Measure
92%	65%	of regular attendees will earn a "C" or better or increase their ELA grade from fall to spring.
81%	65%	of regular attendees will earn a "C" or better or increase their math grade from fall to spring.
68%	60%	of regular attendees will improve (or need no improvement) to 'academic performance' in spring (DOE Teacher Survey).
86%	60%	of regular attendees will improve (or need no improvement) to 'completing homework' in spring (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
91%	65%	of students will report they make better decisions because of the afterschool program (Quality Rating Scale).
64%	50%	of students will report getting along better with others (Quality Rating Scale).

Family Engagement Outcomes

Outcome	Target	Performance Measure
90%	50%	of parents will report talking with their child about their day at school "a few times a week" to "daily" (Quality Rating Scale).
90%	50%	of parents will report reviewing their child's grades on assignments and tests at least "once a week" (Quality Rating Scale).

Provide a brief explanation of any missing or incomplete data in the space provided below.